



**BUSINESS
SCHOOL**



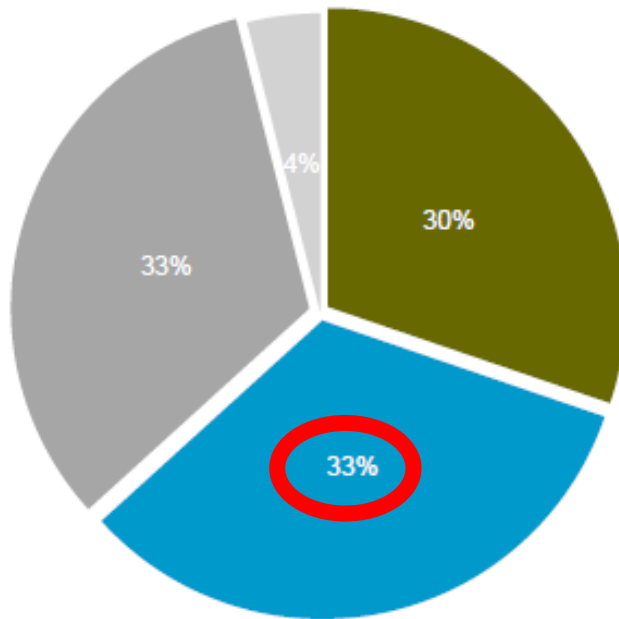
APPLIED IMPROVISATION FOR PERFORMANCE

RALF WETZEL

CURRENT CONTEXT OF COLLABORATION & INNOVATION

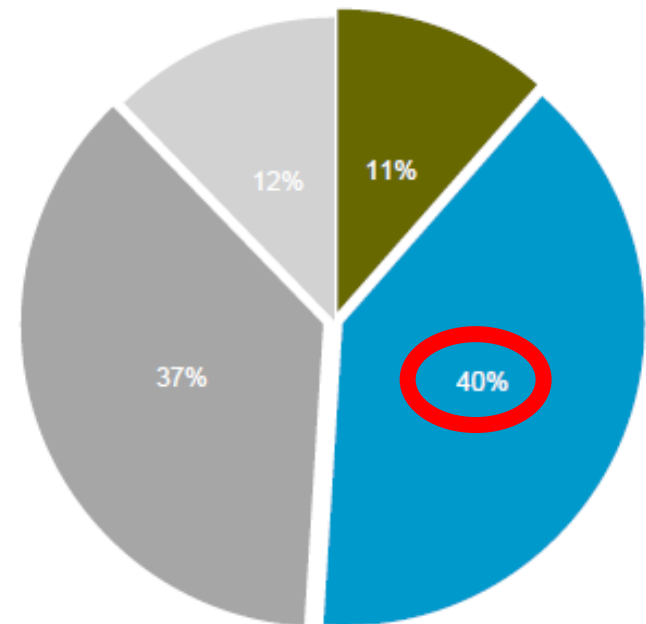
Effect of change management – what are the consequences?

Managers



- Positively energizing
- Negatively retiring
- Neither nor, it just has to be done
- Unable to indicate

Co-workers



- Positively energizing
- Negatively retiring
- Neither nor, it just has to be done
- Unable to indicate

THE POWER OF IMPROVISATION

■ What made this **easier/ more fluent?**

- being open to the other, deep listening
- Letting go, just doing it, leaping
- Being appreciative on the offers you get
- Accept mistakes as they come

**Interaction
skills**

■ What made it **more difficult, less fluent?**

- Planning ahead
- Sticking to own ideas (controlling)
- Reflecting, rationalizing
- Preventing mistakes

**Cognitive
skills**

LET'S P.L.A.Y.!

P.RESENCE

Be present, connected and in the moment

L.EAP into it

Experiment. Dare to make mistakes in order to make progress, just do it.

A.DAPTIVENESS

Be open to others, allow yourself and your way of working to be changed

Y.ES, AND

Say YES to the new and to the unexpected, build upon each other's ideas, make the other look good

! IMPACT

be bold, passionate and engaged

Van Driel, 2012

APPLICATIONS

